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ABSTRACT

This volume focuses on the work of Edmund W. Gordon and the influence he has had on contemporary thinking in psychology, education, and social policy, and the implications of his work for the schooling of lower-status youth and children of color in the United States. The chapters are: (1) "The Social Context of Emotions in Black Adolescents: Impact of Principles on Process and Products" (Rollock); (2) "Beyond Deficits and Difference: Psychological Integrity in Developmental Research" (Boykin and Allen); (3) "Exploring African-American Adolescents' Home and School Psychosocial Contexts of Career Development" (Spencer, Ashford, Thompson, and Hartman); (4) "Race, Class, and Educational Opportunity: Trends in the Sociology of Education" (Edgar Epps and Carolyn Epps); (5) "School Readiness: Implications for Day Care and Early Childhood Education for Low-Income Children" (Haynes, Ben-Avie, and Gilliam); (6) "Building Capacity for Health Empowerment in African-American Communities" (Braithwaite, Braithwaite, and Milton); (7) "Community Building To Achieve Educational Equity" (Blackwell and Tamir); (8) "Contemporary Assessment in the Context of Culture and Pedagogy: The Assessor as Responsible Scholar" (Johnson); (9) "Post Secondary Access and Degree Attainment of African Americans, 1976-1996: A Dream Fulfilled or a Dream Deferred" (Garibaldi); (10) "Controlled Choice: A New and Effective Desegregation Method" (Willie); (11) "The Personal in Education" (Flaxman and Weiler); (12) "Intelligence as a Dimension of Human Diversity: Implications for Pedagogical Assessment" (Armour-Thomas); (13) "Implications of an Ecological Model for Directed Behavior Change" (Cauce); (14) "Contextualism, Phenomenology, and Methodological Problems in the Social Sciences" (Miller and Biral); (15) "Conceptualizing the African Diaspora" (Gordon and Anderson); (16) "Post-Industrial Economic Experiences of African American Men, 1973-1993" (Nembhard); (17) "The Work of Edmund W. Gordon: Accountability, Responsibility, and Standards" (Darling-Hammond); (18) "Prophetic Social Scientists" (Stanfield); (19) "Research, Scholarship, and Social Responsibility: Social Imperatives for a Democratic Society" (Yeakey); and (20) "Production of Knowledge and Pursuit of Understanding"

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(Gordon). Each chapter contains references. An appendix contains the "vita" of Edmund W. Gordon. (Contains 18 tables and 2 figures.) (SLD)

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